

## Marking grid for Artefact

### Artefact: AO1 — Manage

Mark band 1	Mark band 2	Mark band 3
<p>The proposed outcome is identified and developed with <b>a lot of</b> guidance, support and assistance from the tutor-assessor. The proposed outcome <b>may lack focus</b>.</p> <p>The project plan gives <b>objectives</b> for the project and <b>a brief</b> rationale. <b>Most of the main</b> tasks to be completed are <b>listed</b>.</p> <p>The learner shows <b>limited</b> organisational ability and time management skills when managing the project.</p> <p>The learner maintains <b> cursory</b> records of activities undertaken during the project. <b>There is some monitoring of own progress</b>.</p>	<p>The proposed outcome is identified and developed with <b>some</b> guidance, support and assistance from the tutor-assessor <b>and is then finalised and refined by the learner individually or within groups</b>. The proposed outcome is reasonably <b>focussed</b>.</p> <p>The project plan gives <b>clear objectives</b> for the project and a <b>clear</b> rationale. <b>All of the main</b> tasks to be completed are provided in an <b>appropriate order and described with an appropriate time span allocated for some tasks</b>.</p> <p>The learner shows <b>reasonable</b> organisational ability and time management skills when managing the project. The learner maintains <b>clear</b> records of activities undertaken during the project, <b>including problems encountered and steps taken to overcome them. Progress is monitored against the original plan</b>.</p>	<p>The proposed outcome is identified and developed with <b>limited</b> guidance, support and assistance from the tutor-assessor <b>but then finalised and refined independently by the learner individually or within groups</b>. The proposed outcome is <b>well defined and clearly focussed</b>.</p> <p>The project plan is <b>clear and concise</b>, with <b>clear and detailed objectives and rationale</b>. <b>All of the main</b> tasks to be completed are provided in an <b>appropriate order and described in detail, with an appropriate time span allocated for each task</b>.</p> <p>The learner shows a <b>high level of</b> organisational ability and time management skills when managing the project. The learner maintains <b>clear and detailed</b> records of activities undertaken during the project, <b>including problems encountered and steps taken to overcome them. Progress is monitored against the original plan and adjustments made to the plan where necessary</b>.</p>
<b>0-3 marks</b>	<b>4-6 marks</b>	<b>7-9 marks</b>

See page 59-60 for guidance on how to use the marking grids.

**Artefact: AO2 — Use resources**

Mark band 1	Mark band 2	Mark band 3
<p>Some possible materials and techniques have been <b>investigated</b>. <b>There is some referencing of research sources</b> and a bibliography is included, listing <b>most of the sources</b>.</p> <p>From the research carried out, <b>information and resources</b> have been selected for use in the project <b>although some of this may not be not directly relevant</b>. Information has been <b>collated</b> in reference to the project. <b>There are attempts to establish</b> links between the research carried out and the project, <b>although some of these may be tenuous</b>.</p> <p><b>Some</b> understanding of the <b>less complex</b> areas of the resources and research required for the development and production of the artefact has been shown.</p> <p><b>0-4 marks</b></p>	<p><b>A range of different types</b> of materials and techniques have been <b>investigated</b>. Research sources are <b>referenced appropriately</b> and a bibliography is included, listing <b>the sources in an appropriate format</b>.</p> <p>From the research carried out, <b>appropriate information and resources</b> have been selected for use in the project. Information has been <b>analysed</b> in reference to the project. <b>The learner has established clear links</b> between the research carried out and the project.</p> <p><b>A reasonable understanding</b> of the <b>complexities</b> of the resources and research required for the development and production of the artefact has been shown.</p> <p><b>5-8 marks</b></p>	<p><b>A wide range</b> of different types of possible materials and techniques have been <b>thoroughly investigated</b>. Research sources are <b>referenced appropriately and consistently</b> and a bibliography is included, listing <b>the sources in an appropriate and consistent format</b>.</p> <p>From the research carried out, <b>appropriate information and resources</b> have been selected for use in the project. Information has been <b>analysed and synthesised</b> in reference to the project. <b>Clear, concise and detailed links</b> have been established between the research carried out and the project.</p> <p><b>A thorough understanding</b> of the <b>complexities</b> of the resources and research required for the development and production of the artefact has been shown.</p> <p><b>9-12 marks</b></p>

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**Artefact: AO3 — Develop and realise**

Mark band 1	Mark band 2	Mark band 3
<p>An attempt has been made to structure the supporting information that relates to the development process. The information contained within it is <b>generally presented</b> in a logical order, <b>although some of it may not be wholly relevant</b>.</p> <p>The learner demonstrates <b>limited</b> understanding of the developmental process. There is <b>some</b> evidence of development of ideas and that alternative ideas and approaches have been <b>considered</b>, with <b>some attempt to explain</b> the decisions taken, eg relating to choosing the most appropriate materials, processes, techniques, design.</p> <p>There is <b>some</b> evidence that the artefact has been refined during the developmental process. Resources and skills are applied <b>with some success</b> in creating the artefact. The artefact goes <b>some way</b> towards fulfilling the original brief.</p> <p><b>0-8 marks</b></p>	<p>The supporting information that relates to the development process is <b>structured and presented clearly</b>. The information contained within it is <b>generally clear and relevant</b>.</p> <p>The learner demonstrates <b>good</b> understanding of the developmental process. There is <b>clear</b> evidence of development of ideas and that alternative ideas and approaches have been <b>considered carefully</b>, with a <b>clear</b> explanation of the decisions taken, eg relating to choosing the most appropriate materials, processes, techniques, design.</p> <p>There is <b>clear</b> evidence that the artefact has been refined during the developmental process. Resources and skills are applied <b>generally successfully</b> in creating the artefact. The artefact fulfils the original brief <b>satisfactorily</b>.</p> <p><b>9-16 marks</b></p>	<p>The supporting information that relates to the development process is <b>structured and presented clearly</b>. The information contained within it is <b>consistently clear and relevant</b>.</p> <p>Learners demonstrate a <b>thorough</b> understanding of the developmental process. There is <b>clear</b> evidence of development of ideas and that alternative ideas and approaches have been <b>considered carefully and evaluated</b>, with a <b>well-thought out and well-argued</b> explanation of the decisions taken, eg relating to choosing the most appropriate materials, processes, techniques, design.</p> <p>There is <b>clear</b> evidence that the artefact has been <b>carefully and perceptively</b> refined during the developmental process, <b>showing innovation</b>. Resources and skills are applied <b>consistently successfully</b> in creating the artefact. The artefact is <b>highly successful</b> at fulfilling the original brief.</p> <p><b>17-24 marks</b></p>

See pages 59-60 for guidance on how to use the marking grids.

**Artefact: AO4 — Review**

Mark band 1	Mark band 2	Mark band 3
<p>Overall the learner shows <b>some self-awareness</b> when evaluating the project and the extent to which they have achieved their aims and met the original brief. The learner <b>attempts to assess</b> how well they managed at different stages, although the learner's assessment <b>may not correspond with</b> the tutor-assessor's own judgement.</p>	<p>Overall the learner shows <b>good insight and self-awareness</b> in evaluating the project and the extent to which they have achieved their aims and met the original brief. The learner is <b>generally successful at</b> assessing how well they managed at different stages.</p>	<p>Overall the learner shows a <b>high level of insight and self-awareness</b> in evaluating the project and the extent to which they have achieved their aims and met the original brief. The learner is <b>highly adept at</b> assessing how well they managed at different stages.</p>
<p>The learner <b>identifies</b> some <b>basic</b> ideas for what they could do differently next time. They have drawn <b>basic</b> conclusions about the process of producing an artefact that could help them in future.</p>	<p>The learner <b>describes</b> ideas for what they could do differently next time. They have drawn <b>clear</b> conclusions about the process of producing an artefact that could help them in future.</p>	<p>The learner <b>explains and justifies</b> ideas for what they could do differently next time. They have drawn <b>clear and perceptive</b> conclusions about process of producing an artefact that could help them in future.</p>

**Artefact: AO4 — Review (cont.)**

Mark band 1	Mark band 2	Mark band 3
<p>The presentation is <b>structured</b> so that the <b>audience can see that there has been some attempt to organise it logically</b> and the learner shows <b>basic</b> ability to convey the main ideas.</p> <p>If an oral presentation is given, it is <b>generally audible</b>, although it is likely that the learner <b>relies heavily</b> on supporting materials, eg notes or cue cards. The learner shows <b>limited ability to engage the audience</b> or hold their attention. Where visual aids are used, these <b>attempt to support</b> the presentation, <b>although they may not be clearly visible</b> to the audience and <b>may contain too much information</b>.</p>	<p>The presentation is <b>structured</b> so that it is <b>reasonably clear to the audience how it is organised and how the different parts link together</b> and the learner shows <b>good</b> ability to convey the main ideas.</p> <p>If an oral presentation is given, it is <b>audible</b> and reasonably paced; although it is likely that the learner <b>relies</b> on supporting materials, eg notes or cue cards, <b>there are parts of the presentation that are not simply read aloud</b>. The learner <b>engages</b> with the audience and holds their attention <b>in places</b>. Where visual aids are used, these <b>are relevant</b> and <b>are reasonably effective at supporting</b> the presentation. They show <b>reasonable clarity and design</b>.</p>	<p>The presentation is <b>clearly and logically</b> structured so that it is <b>completely clear to the audience how the different parts link together</b> and the learner shows a <b>high level</b> of ability to convey the main ideas.</p> <p>If an oral presentation is given, it is <b>clearly audible</b> and <b>well paced</b>. The learner may <b>make some use of</b> supporting materials, eg notes of cue cards, <b>but the presentation is not simply read aloud</b>. The learner <b>engages well</b> with the audience and holds their attention. Where visual aids are used, these <b>are relevant</b> and are <b>consistently effective at supporting</b> the presentation. They are <b>clearly visible</b> to the audience, are <b>well designed</b> and <b>do not contain too much information</b>.</p>
<p><b>Some questions</b> are answered and the learner shows <b>reasonable</b> subject knowledge.</p>	<p><b>Questions</b> are answered <b>reasonably clearly and effectively</b> and the learner shows <b>reasonable</b> subject knowledge.</p>	<p>The learner handles questions <b>calmly and confidently</b>. Questions are answered <b>clearly and insightfully</b> and the learner shows <b>good</b> subject knowledge.</p>
<p><b>0-3 marks</b></p>	<p><b>4-6 marks</b></p>	<p><b>7-9 marks</b></p>

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**Total marks out of 54.**