

## 16-week plan

For French, Spanish and German, your class teacher will provide you with a more detailed week-by-week breakdown of tasks, revision and intervention.



Week	Routine homework	Revision topic	Resource links	Suggested tasks/ Revision strategy	Revision check	Intervention
19 January	Completion of course theme 3 (including relevant speaking question preparation/ key skills practice/ vocabulary practice and retrieval)	<p>Theme 1 and 2 vocabulary</p> <p>Key grammar (in particular tenses)</p> <p>Key skills (acting on targets from mocks): Reading, writing, listening, speaking.</p>	<p>Firefly pages with links to all specification vocabulary/ BBC Bitesize/ Languagesonline/ Past paper Questions/ Kerboodle listening exercises: <a href="#">French (NEW) — Wilmslow High School</a></p> <p><a href="#">German (NEW) — Wilmslow High School</a></p> <p><a href="#">Spanish (NEW) — Wilmslow High School</a></p>	<p>Class teacher will discuss suggested past papers/ exercises and vocabulary to revise on a weekly basis.</p> <p><b>Reading/ listening:</b> Past paper/ textbook questions. Complete in exam conditions, check answers, write all useful and unknown vocabulary, learn 5-10 key words or phrases in 15 minute chunks.</p> <p><b>Speaking:</b> Practise role plays/ photo cards/ reading aloud style questions, writing out answers in timed conditions. Learn speaking questions by saying aloud/ recording self (learn 2 to 3 questions per day in chunk). Practise reading aloud and focus on phonics by highlighting all examples of 'foreign sounds' and sound patterns.</p> <p><b>Writing:</b> Use speaking Qs to support you. Plan 90 and 150 word essays. Write sentences for each of the 9 units using different tenses and structures (build up your bank of phrases and sentences you use). Practise sentence translation for all units in different tenses.</p> <p><b>Vocabulary:</b> Use sentence builders and knowledge organisers for each unit- look, cover, write, check. Use <a href="http://sentencebuilders.com/">sentencebuilders.com/</a> spec vocabulary. Learn 5-10 words at a time in 15 minute chunks and keep revisiting.</p> <p><b>Grammar:</b> Build up a list of sentence structures/ tenses you will use and practice sentences/ phrases for each unit/ sub-topic. Build these into your routines for writing.</p>	<p>Vocabulary tests (and do now vocabulary retrieval each lesson).</p> <p>Past paper questions relating to the relevant topic of revision.</p> <p>Practice in class on each of the four skills: -Listening -Reading -Writing -Speaking</p> <p>Speaking practice in class.</p>	<p>Continuing weekly drop-in sessions (teacher may target students for attendance/ communicate a specific focus):</p> <p>French: Thursday 3:15</p> <p>German: Tuesday 3:15</p> <p>Spanish: Thursday 3:15</p>

26 January					
2 Feb					
9 Feb					
HOLIDAY	Focus on speaking preparation				
23 Feb	Focus on speaking preparation				
2 March	Mock speaking / preparation for mock reading, listening				<b>W/C 2<sup>nd</sup> March: Full mock speaking</b>
10 March	Mock reading, listening / Topic-based vocabulary, phonics, grammar + key skills				<b>W/C 10<sup>th</sup> March: Full mock reading and listening in class</b>  Vocabulary tests (and do now vocabulary retrieval each lesson).  Past paper questions relating to the relevant topic of revision.  Practice in class on each of the four skills: -Listening -Reading -Writing -Speaking
17 March	Topic-based vocabulary, phonics, grammar + key skills				
24 March	Topic-based vocabulary, phonics, grammar + key skills				
HOLIDAY	All units + speaking preparation				
HOLIDAY					
13 April	Focus on speaking preparation				
20 April	Focus on speaking preparation <b>FINAL SPEAKING EXAM WEEK</b>				

27 <sup>th</sup> April	All themes vocabulary, phonics and grammar + reading, listening, speaking skills				
4 <sup>th</sup> May					