



16-week plan Maths

Week	Routine homework	Revision topic	Resource links	Suggested tasks	Revision strategy	Revision check	Explicit Vocabulary instruction: command words	Intervention Programme
19 th January	SPARX	<p>Higher topic: -Decimal Arithmetic -Fraction Arithmetic -Percentage Change -Reverse percentages -Repeated change</p> <p>Foundation topic: -Fractions (simplifying, four operations) -Fractions of amounts -Decimals ↔ Fractions ↔ Percentages -Ordering numbers</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgenie</p> <p>Answers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	Please make sure you understand all the key words attached: Maths Glossary	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
26 th January	SPARX	<p>Higher topic: -Standard form -Indices (fractional & negative)</p> <p>Foundation topic: -Percentages (increase/decrease)</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p>	Once completed as much as possible, get a different coloured pen and your notes, do any extra	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p>	Please make sure you understand all the key words attached: Maths Glossary	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p>

		<ul style="list-style-type: none"> -Percentage of an amount -Reverse percentages (basic) -Percentage Change -Compound Interest 	Exam questions - ExamQ	<p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>questions you can with your notes.</p>	Answers - Mathsgenie Answers - Mathsgenie Exam questions - ExamQ		<p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
2 nd February	SPARX	<p>Higher topic:</p> <ul style="list-style-type: none"> -Ratio & proportion -Direct & inverse proportion (with k) <p>Foundation topic:</p> <ul style="list-style-type: none"> -Ratio (simplifying, sharing) -Best buys -Basic proportion 	Topics – Corbettmaths Topics - Mathsgenie Exam Papers - Mathsgenie Exam questions - ExamQ	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> Answers – Corbettmaths Answers - Mathsgenie Answers - Mathsgenie Exam questions - ExamQ	<p>Please make sure you understand all the key words attached:</p> <p>Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>

9 th February		<p>Higher topic: -Estimation -Error intervals -Bounds</p> <p>Foundation topic: -Indices (square, cube, roots) -Standard form (converting, \times and \div) -Rounding & estimation</p>	<p>Topics – Corbettmaths</p> <p>Topics - Maths genie</p> <p>Exam Papers - Maths genie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Maths genie</p> <p>Answers - Maths genie</p> <p>Exam questions - ExamQ</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
Feb Half Term		<p>Higher topic: -Expanding & factorising -Algebraic fractions</p> <p>Foundation topic: -Simplifying expressions -Expanding brackets -Expanding Double Brackets</p>	<p>Topics – Corbettmaths</p> <p>Topics - Maths genie</p> <p>Exam Papers - Maths genie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Maths genie</p> <p>Answers - Maths genie</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p>

				notes, timed conditions.		Exam questions - ExamQ		Target 5/6: Lunchtime 121 Target 7/8/9: Lunchtime 122
23 rd February	SPARX	<p>Higher topic: -Linear & quadratic equations Forming and solving Equations -Linear Graphs -Quadratic graphs</p> <p>Foundation topic: -Factorising (single & double brackets) -Algebraic substitution</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgeenie</p> <p>Exam Papers - Mathsgeenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgeenie</p> <p>Answers - Mathsgeenie</p> <p>Exam questions - ExamQ</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
2 nd March	SPARX	<p>Higher topic: -Simultaneous equations (and Quadratic) -Rearranging formulae</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgeenie</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p>

		Foundation topic: -Solving linear equations -Forming equations from word problems	Exam Papers - Maths genie Exam questions - ExamQ	Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.	extra questions you can with your notes.	Answers - Maths genie Answers - Maths genie Exam questions - ExamQ		Target 4/5 Higher: After School 119 Target 5/6: Lunchtime 121 Target 7/8/9: Lunchtime 122
9 th March	SPARX	Higher topic: -Sequences (linear & quadratic) -Functions & function notation Foundation topic: -Sequences (linear) Coordinates -Straight line graphs (read & plot)	Topics - Corbettmaths Topics - Maths genie Exam Papers - Maths genie Exam questions - ExamQ	Watch the videos and complete the topic worksheets for the topics and mark your answers. Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.	Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.	Mark your work using the markschemes Answers - Corbettmaths Answers - Maths genie Answers - Maths genie Exam questions - ExamQ	Please make sure you understand all the key words attached: Maths Glossary	Wednesday intervention sessions Foundation: Lunchtime 124 Target 4/5 Higher: After School 119 Target 5/6: Lunchtime 121 Target 7/8/9: Lunchtime 122

16 th March		<p>Higher topic: -Angle rules & polygons -Circle geometry</p> <p>Foundation topic: -Quadratic graphs -Revise weaker topics</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgenie</p> <p>Answers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
23 rd March	SPARX	<p>Higher topic: -Area & volume (including compound shapes) -Surface area</p> <p>Foundation topic: -Angle rules (lines, triangles, quadrilaterals) -Angles in parallel lines -Angles in Polygons</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgenie</p> <p>Answers - Mathsgenie</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p>

				notes, timed conditions.		Exam questions - ExamQ		Target 5/6: Lunchtime 121 Target 7/8/9: Lunchtime 122
Easter Break		<p>Higher topic: -Pythagoras -Trigonometry (SOHCAHTOA, sine, cosine, area) -Exact trig values</p> <p>Foundation topic: -Area of shapes Perimeter -Volume of prisms -Surface Area of Prisms</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgenie</p> <p>Answers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	Please make sure you understand all the key words attached: Maths Glossary	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
Easter Break		<p>Higher topic: -Similarity (length, area and volume) & congruence -Vectors</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p>	Watch the videos and complete the topic worksheets for the topics and mark your answers.	Once completed as much as possible, get a different coloured pen and your notes, do any	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p>	Please make sure you understand all the key words attached: Maths Glossary	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p>

		<p>Foundation topic:</p> <ul style="list-style-type: none"> -Pythagoras' theorem -SOHCAHTOA -Scale drawings -Bearings (simple) 	<p>Exam Papers - Maths genie</p> <p>Exam questions - ExamQ</p>	<p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>extra questions you can with your notes.</p>	<p>Answers - Maths genie</p> <p>Answers - Maths genie</p> <p>Exam questions - ExamQ</p>		<p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
13 th April	SPARX	<p>Higher topic:</p> <ul style="list-style-type: none"> -Averages & cumulative frequency -Box plots <p>Foundation topic:</p> <ul style="list-style-type: none"> -Symmetry -Transformations -Basic constructions 	<p>Topics – Corbettmaths</p> <p>Topics - Maths genie</p> <p>Exam Papers - Maths genie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Maths genie</p> <p>Answers - Maths genie</p> <p>Exam questions - ExamQ</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>

20 th April	SPARX	<p>Higher topic: -Histograms -Scatter graphs -Capture–recapture</p> <p>Foundation topic: -Averages (mean, median, mode, range) -Frequency Tables -Bar charts & pie charts</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgenie</p> <p>Answers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>
27 th April	SPARX	<p>Higher topic: -Probability -Venn Diagrams -Probability trees -Conditional probability</p> <p>Foundation topic: Probability basics Probability from lists & diagrams Tree and Venn Diagrams</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgenie</p> <p>Answers - Mathsgenie</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p>

				notes, timed conditions.		Exam questions - ExamQ		Target 5/6: Lunchtime 121 Target 7/8/9: Lunchtime 122
4 th May	SPARX	<p>Higher topic: -Algebraic proof -Iteration -Quadratic inequalities</p> <p>Foundation topic: -Scatter graphs -Interpreting data -Frequency Polygons</p>	<p>Topics – Corbettmaths</p> <p>Topics - Mathsgenie</p> <p>Exam Papers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Watch the videos and complete the topic worksheets for the topics and mark your answers.</p> <p>Minimum 1 paper completed under exam conditions. No phone, no notes, timed conditions.</p>	<p>Once completed as much as possible, get a different coloured pen and your notes, do any extra questions you can with your notes.</p>	<p>Mark your work using the markschemes</p> <p>Answers – Corbettmaths</p> <p>Answers - Mathsgenie</p> <p>Answers - Mathsgenie</p> <p>Exam questions - ExamQ</p>	<p>Please make sure you understand all the key words attached: Maths Glossary</p>	<p>Wednesday intervention sessions</p> <p>Foundation: Lunchtime 124</p> <p>Target 4/5 Higher: After School 119</p> <p>Target 5/6: Lunchtime 121</p> <p>Target 7/8/9: Lunchtime 122</p>

EXAM DATES

Thursday 14th May 2026

Wednesday 3rd June 2026

Wednesday 10th June 2026

