 **WHS Home School Agreement 2024-25** 

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| At Wilmslow High School we strive to pursue excellent for every one of our students every day, and our aim is that every student will take advantage of the experiences, opportunities and choices that a great education brings. We want all our students to be young people of character who learn the importance, and live, the PRIDE values of professionalism, respect, integrity, determination and empathy, and who develop strength of character that will help them to meet life’s challenge.We want to be proud of our students and our school. We therefore expect all members of our community to behave safely, respectfully and cooperatively at all times and not to tolerate behaviours that are unsafe, disrespectful of others or uncooperative. We greatly appreciate the support of our students and parents/ carers in these aims for our community. We know that we are most successful for your children when we work closely with you and we welcome contributions from any parents/ carers who wish to become more involved in the life of the school.  |
| Name of Student: | Form: |
| Parents/carers | Student | School will  |
| We will:  | I will:  | The school will:  |
| Support our child to have high attendance and arrive on time fully equipped so that they do not fall behind in their learning. This includes avoiding taking family holidays in term time  | Aim for high attendance, be on time and have full equipment so that I do not fall behind in my learning  | Provide opportunities for catch up if learning is missed through unavoidable absence  |
| Provide an appropriate space at home for my child to do homework and support them in doing homework routinely and carefully  | Do all my classwork and homework as well as I can. Paying attention and practising hard in and out of class  | Provide high quality learning opportunities and reward students for good attention and practice  |
| Attend parents’ evenings and other evenings to support students’ learning such as our Expectation Evenings  | Focus on making good progress so that I can achieve my potential  | Keep students and parents/ carers informed about the progress that students are making  |
| Support the school’s standards of behaviour and safety and respect for the school environment  | Behave safely, respectfully and cooperatively at all times to other people and the school environment  | Aim to provide a safe and supportive school environment  |
| Support the school’s standards for uniform and PE Kit including not wearing jewellery when doing PE  | Wear my school uniform and PE Kit correctly and neatly including not wearing jewellery when doing PE | Modify uniform expectations where needed, for example if the weather is very hot  |
| Support the school’s expectations regarding mobile phones  | Follow the school rules including not using my mobile phone during the school day  | Recognise and reward students for ‘just doing the right thing’  |
| Encourage your child to get involved in Wider Curriculum opportunities available at the school  | Get involved in all aspects of school life  | Provide Wider Curriculum opportunities for students to get involved with  |
| Encourage your child to believe in themselves, to pride in themselves and strive to achieve success, taking responsibility for their choices behaviour and learning  | Believe in myself. Take pride in myself and strive to achieve success, taking responsibility for my choices, behaviour and learning  | Believe in and take pride in our students, striving for them to achieve success, and supporting them in taking responsibility for their choices, behaviour and learning  |
| Talke to the school if there are any issues that might affect my child’s attendance, work or behaviour  | Talk to you if there are barriers to my attendance, work or behaviour | Talk to students and parents/ carers if we have concerns about attendance, work or behaviour  |
| Signed:………………………………(Parent/ carers)Date:……………………………………………… | Signed:…………………………………………(Student)Date:………………………………………… | Signed:…………………………………(Headteacher)Date:……………………………………………… |