Assessment Framework: Sociology

Because the knowledge structure in sociology looks like this:



***Skills Tested***:

* Knowledge: Specific, explanatory and descriptive
* Application
* Analysis
* Evaluation
* Argumentation

We assess both declarative and procedural knowledge from a collection of units. Some units are synoptic and applied

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
| Year 10 – Declarative | Knowledge Quizzes* Theories
* Concepts
 | Retrieval quizzes * Sociological Theories & Concepts

Knowledge quizzes * Methodologies
* Families
 | Retrieval quizzes * Sociological Theories & Concepts
* Methodologies

Knowledge quizzes * Theories of the family
* Family diversity
* Marriage, Divorce
 | Retrieval quizzes * Sociological Theories & Concepts
* Methodologies
* Families

Knowledge quizzes * Power in the Family
* Family Roles
* Contemporary Issues in the family
 | Retrieval quizzes * Sociological Theories & Concepts
* Methodologies
* Families

Knowledge quizzes * Education Theories
* Debates surrounding schooling
* Social Class
* Internal/external
 | Retrieval quizzes * Sociological Theories & Concepts
* Methodologies
* Families
* Education

Knowledge quizzes * Differential Achievement
* Relationships and Processes
* Social Policy and Education
 |
| Year 10 - Procedural | Applied exam questions on Theories and Concepts | Applied exam questions on Methodologies to Theories/concepts/ Families | **Mock**:* Theories in Sociology
* Concepts in Sociology
* Methods in Sociology

**Mid Unit Exam**:* Families

Applied exam questions on Methodologies to FamiliesEssay questions on FamiliesKey Study Exam Questions | Applied exam questions on Methodologies to FamiliesEssay questions on FamiliesKey Studies Exam Questions**End of Unit Exam**:* Families
 | Applied exam questions on Methodologies to EducationEssay questions on EducationKey Studies Exam Questions**Mid Unit Exam**:* Education
 | **Mock**:* Methods
* Family
* Education

Applied exam questions on Methodologies to EducationEssay questions on EducationKey Studies Exam Questions |
| Year 11 – Declarative | Retrieval quizzes * Sociological Theories
* Methods
* Families
* Education

Knowledge Quizzes* Theories of Crime
* Social Control
* Data & Crime
* Social Constructs
 | Retrieval quizzes * Sociological Theories
* Methods
* Families
* Education
* Crime

Knowledge quizzes * Differential Crime
* Prisons and Punishment
* Young Offenders
* Media and Crime
 | Retrieval quizzes * Sociological Theories
* Methods
* Families
* Education
* Crime

Knowledge quizzes * Theories of social stratification
* Social Mobility
* Welfare State
* Life Chances
 | Retrieval quizzes * Sociological Theories
* Methods
* Families
* Education
* Crime
* Social Stratification

Knowledge quizzes * Power in Society
* Poverty
* Patriarchy
* Discrimination
* Globalisation
 | Revision Retrieval quizzes * Sociological Theories
* Methods
* Families
* Education
* Crime
* Social Stratification

Knowledge quizzes * Range of Revision Topics
 |  |
| Year 11 - Procedural | Applied exam questions on Methodologies to CrimeEssay questions on CrimeKey Study Exam Questions**Mid Unit Exam**:* Crime
 | **Mock**:* Methodologies
* Education
* Family
* Crime

Applied exam questions on Methodologies to CrimeEssay questions on CrimeKey Study Exam Questions | Applied exam questions on Methodologies to Social StratificationEssay questions on Social StratificationKey Study Exam Questions**Mid Unit Exam**:* Social Stratification
 | Applied exam questions on Methodologies to Social StratificationEssay questions on Social StratificationKey Study Exam Questions**Mock**:* Methodologies
* Crime
* Social Stratification
 | Key Study Exam QuestionsDebate Essay Questions from all topicsMethods in Context Questions |  |
| Year 12 – Declarative | Knowledge Quizzes* Health Theories
* Concepts and Theories in Sociology
 | Retrieval quizzes * Sociological Theories & Concepts
* Theories of Health

Knowledge quizzes * Educational Theories
* Health Chances
 | Retrieval quizzes* Health Chances
* Theories of Health
* Theories of education

Knowledge quizzes * Social class and education
* Access to health
 | Retrieval quizzes * Health Access and Chances
* Social class and education

Knowledge quizzes* Mental health
* Gender and education
 | Retrieval quizzes* Mental health
* Health chances
* Social class and education
* Theories of education
* Gender and education

Knowledge quizzes* Power in medicine
* Ethnicity and education
 | Revision retrieval quizzes* Theories of health
* Theories of education
* Differentials in education
* Health Chances and Access
* Mental health
* Power in Medicine

Knowledge quizzes* Methodologies
* Social Policies in education
 |
| Year 12 - Procedural | Essay on Theories of HealthIntroduction to Sociology Baseline* Theories
* Concepts
 | Essay on Health ChancesEssay on Theories in EducationProgress Test* Theories of Health
 | **Mock**:* Theories of Health
* Health Chances
* Access to Health
* Theories of Education
* Relationships and processes

Essay on Access to HealthEssay on Social Class and EducationProgress test* Health Theories
* Health Access
* Health Chances
 | Essay on Mental HealthEssay on Gender and EducationProgress test* Education Theories
* Differential Achievement: Social Class and Gender
 | Essay on Power in the Medical ProfessionEssay on Ethnicity and EducationProgress test* Educational Theories
* Differential Educational Achievement
* Health Access & Chances
* Mental Illness
* Health Theories
 | **Mock**:* Educational Theories
* Differential Educational attainment
* Relationships and Processes
* Methodologies
* Health Theories
* Access to Health and Chances
* Mental Illness

Essay on Methodologies Essay on Social Policy and Education |
| Year 13 – Declarative | Retrieval quizzes * Methods
* Theories

Knowledge Quizzes* Global development Theories
* Crime Theory
 | Retrieval quizzes * Methods
* Educational Policy
* Health Access
* Power in the medical profession

Knowledge quizzes * Crime Theories
* Globalisation
 | Retrieval quizzes* Ethnicity and Education
* Theories of Education
* Theories of GD
* Theories of Health

Knowledge quizzes * Gender, Ethnicity and White-Collar Crime
* Social issues in GD
 | Retrieval quizzes * Crime Theories
* Health Access
* Mental health
* Relationships and processes

Knowledge quizzes* Social issues in GD
* TNCs, NGOs, Intl. Organisations
* Contemporary Issues in Crime & Deviance
 | Retrieval Revision quizzes* Methodologies
* Theories in Sociology
* Debates in Sociology
* Health
* GD
* Education
* Crime & Deviance

Knowledge quizzes* Theories
* Social Control, surveillance and victimology
 |  |
| Year 13 - Procedural | Essay on Crime and TheoryEssay on Global Development TheoriesProgress Test* Differential Educational Attainment
* Crime and Theories
* Global Development Theories
* Differential health chances
 | Essay Crime and TheoryEssay on GlobalisationEssay on Social Issues in GDProgress Test* Theories of Crime
* Global Development Theories
* Globalisation

**Mock**:* Health Chances
* Mental Illness
* Health Access
* GD Theories
* Globalisation
* Gender and Education
* Relationships and Processes in education
* Ethnicity and education
* Social class and education
 | Essay on Differentials in Crime and DevianceEssay on Social Issues in Global DevelopmentProgress test* Theories in Crime
* Globalisation
* Theories of GD
 | Essay on Contemporary Issues in Crime and DevianceEssay on Social Issues in Global DevelopmentEssay on TNCs, NGOs & Intl. OrganisationsProgress test* Issues in Crime
* Differentials in Crime
* Social issues in GD
* Globalisation
* Theories of GD

**Mock**:* Methods
* Crime Theories
* Differential Crime and Deviance
* Contemporary Issues in Crime
* Global Development and Social Issues
* Globalisation
* Theories of Global Development
 | Essay on Social Control, Surveillance and VictimologyEssay on Theories and Debates in Sociology |  |

**Assessment Cycle in Sociology**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Type***  | ***Length***  | ***Focus***  | ***Impact***  | ***Team Strategies*** |
| ***Short-cycle*** | Lesson to lesson   | * Within lessons and between lessons (marking) - ongoing assessment to check students’ understanding through a unit of work.
* It also helps teachers be more responsive to students’ needs and adjust delivery when appropriate
 | * Increased student engagement and understanding
* Improve teacher responsiveness.
 | * Retrieval starters
* Starter and plenary exercises
* Exit tickets
* 100% response through Q & A / white boards.
* Strategic questioning
* Traffic lights to indicate understanding

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| ***Medium-cycle*** | KS3 - End of each unit : Four to six weeks   | * At the end of teaching units to find out what students know.
* Declarative and procedural testing with multiple skills and knowledge being tested.
* Shows students you value their previous learning.
 | * Improved student involvement in their assessment
* improved teacher understanding about learning
 | * KS4- Assessed H/W e.g. extended writing, exam questions (weekly / fortnightly)
* KS4 and KS5 End of unit tests

KS5- Exam questions and essays  |
| ***Long-cycle*** | Bi-annual   | * Teacher judgements on progress, informs data captures .
 | * Improved student monitoring
* Informs curriculum development
 | * Summative 1 and 2 assessment points fixed in calendar.
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