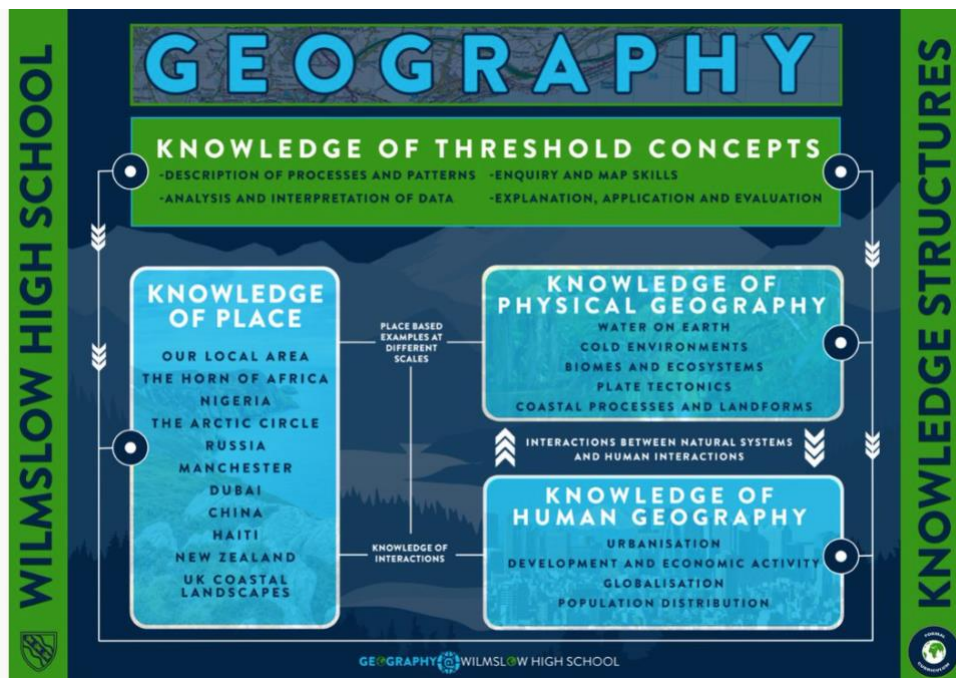


Assessment Framework: Geography

Because the knowledge structure in geography looks like this:

DRAFT



Areas of knowledge in Geography

Substantive Knowledge in Geography- (Our big ideas)	
<ul style="list-style-type: none"> ○ Locational Knowledge ○ Place knowledge ○ Physical, Human and Environmental Geography ○ Geographical skills and fieldwork 	
Declarative Knowledge (Knowing what)	Procedural knowledge (Knowing how to)
Identifying Geographical features Defining physical processes Defining human concepts Defining human processes Accurately categorising causes and effects Recalling knowledge about places Recalling case study facts	Sequencing Geographical processes Giving explanations for changes, events, causes and effects Understanding strengths and weaknesses Coming to a decision based on evidence Understanding different people's points of view Using maps at different scales Analysing data and sources Coming to a valid conclusion based on data Presenting data Understanding the enquiry process Drawing Geographical diagrams
<p><u>This knowledge will be assessed at key stage 3 during and at the end of units through:</u></p> Knowledge recall questions Extended written answers Data and image interpretation Numeracy Skills Questions Map skills Questions	

We assess both declarative and procedural knowledge from a collection of units – there are 3 units per year at KS3.

This outlines the formal, teacher marked, assessments that will produce a gap analysis document for each student.

Short-cycle assessment

We continually assess students' progress within and between lessons by using

- Knowledge retrieval starters
- Multiple choice questions through firefly
- Hinge questions during lessons to check students immediate understanding
- Whole class assessment e.g. use of mini white boards, kahoot quizzes
- Plenary assessments such as exit tickets

Medium-cycle assessment

Homework projects, Key term quizzes, knowledge organizer quizzes and end of unit tests will be completed during each half term. The variation of methods used will ensure that staff can tackle any gaps and flag concerns to the relevant staff. As well as consolidating declarative knowledge, extended answer questions will also be used to assess the procedural knowledge of the pupils.

Long-cycle assessment

At the end of each unit students are tested on the material covered in that unit of study. All of these assessments are teacher marked. They also have a mid year and end of year exam

	Term 1
Year 7 – Declarative Knowledge Assessed	Baseline assessment- Knowledge of KS2 Geography national curriculum. Rivers, UK physical and human Geography, continents and oceans
Year 7 – Procedural knowledge assessed	Baseline assessment- Data presentation, OS map skills, image interpretation, explaining the impact of your flood event. Image interpretation assessment
Year 8 – Declarative Knowledge assessed	Geog in the news Assessment- Knowing the cause and effects of the event.
Year 8 – Procedural knowledge assessed	Geography in the news assessment- Application of geographical knowledge and understanding to news event. Map skills Test
Year 9 – Declarative Knowledge assessed	Globalisation assessment project- Knowledge of how to measure development.
Year 9 – Procedural Knowledge assessed	Globalisation assessment project- numerical and Geographical skills, Evaluative piece of writing on TNCs.

	Term 2
Year 7 – Declarative Knowledge Assessed	Mid-Year Exam- Our world- Locational and place knowledge. Identifying UK physical features.
Year 7 – Procedural knowledge assessed	Mid-Year Exam- Map skills. Our Thirsty world Project- Data interpretation on water issues in Africa and extended writing.
Year 8 – Declarative Knowledge assessed	Mid-year exam- Plate Tectonics and Natural Hazards knowledge Population project- Knowledge of factors that effect population and push and pull factors
Year 8 – Procedural knowledge assessed	Mid-year exam- being able to explain, suggest and apply through extended writing on managing hazards. Population Project- Data interpretation of population patterns and extended writing
Year 9 – Declarative Knowledge assessed	Mid-year exam- Measuring Development knowledge test -Development indicators and key term, knowledge of how to classify countries. Factors that affect globalisation. Geog in the news Assessment- Knowing the cause and effects of the event.
Year 9 - Procedural	Mid-year exam- Evaluative extended writing on impact of globalisation, understanding advantages and disadvantages and considering different points of view. Geography in the news assessment- Application of geographical knowledge and understanding to news event

	Term 3
Year 7 – Declarative Knowledge Assessed	End of year Exam- Africa a diverse continent topic knowledge
Year 7 – Procedural knowledge assessed	End of year exam- Map skills and being able to explain, suggest and apply through extended writing.
Year 8 – Declarative Knowledge assessed	End of year exam- Earthquake and volcano knowledge. Knowledge of urban processes and patterns, knowledge of Manchester and Lagos.
Year 8 – Procedural knowledge assessed	End of year exam- being able to explain, suggest and apply through extended writing on image of Manchester. Data presentation and interpretation of urbanisation patterns
Year 9 – Declarative Knowledge assessed	End of year exam- Earthquake and volcano knowledge and Coastal processes.
Year 9 – Procedural Knowledge assessed	End of year exam- Being able to explain, suggest and apply through extended writing on image of earthquake proof building.